

DELAC

District English Learner Advisory Committee

December 6, 2024

Translation Spanish - Channel 1

Korean - Channel 3



Agenda

- Welcome
- Pacific Drive Elementary Principal Leonard
- Approval of September Minutes
- English Learner Master Plan
- HSS Community Review
- Needs Assessment
- Local Control and Accountability Plan (LCAP)
- Elections DELAC Officers
- Art Activity
- Announcements



Introducing...

The DELAC Team

- Vanessa Estrella
- ☐ Maria (Lupita) Alvarez
- ☐ Alma Chavez
- Cynthia Rios
- Norma Santiago



Pacific Drive Elementary Principal Leonard



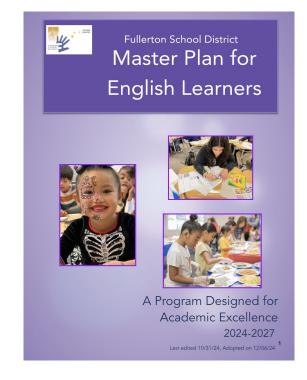


Approve Minutes for the September 2024 DELAC Meeting



English Learner Master Plan

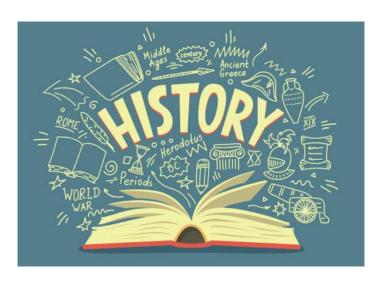
Dr. Adaina Brown Assistant Superintendent, Educational Services





HSS Community Review

Emily McDougall Director, Educational Services







Needs Assessment

Ruth Gaer ~ Program Specialist, Educational Services

English



Spanish



Korean



Local Control and Accountability Plan (LCAP)

Sung Chi Director, Educational Services





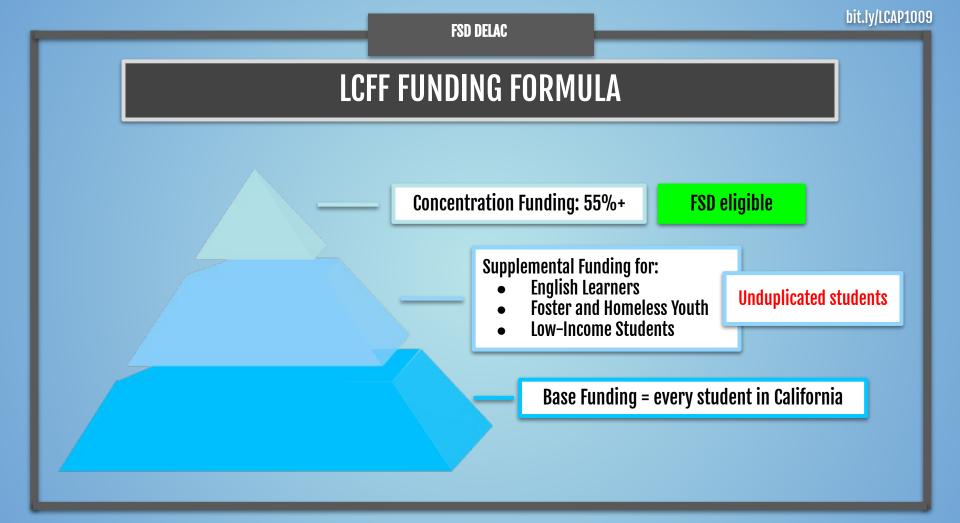
LCFF

= Local Control Funding Formula

JULY 2013 www.july2012cainedax.org						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

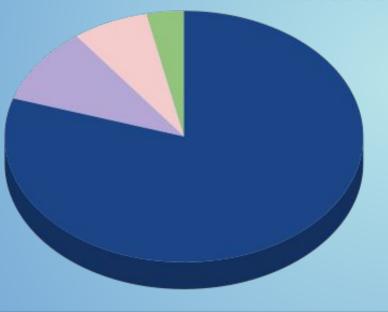


- **★** Local Decision Making
- **★** More Flexibility
- **★** Equity Focused



FSD BUDGET OVERVIEW: 2024-2025 YEAR

The FSD Budget includes multiple funding sources.



- Total LCFF Funding / \$140,026,110 / 74.5%
- All Other State Funds / \$26,806,300 / 14.3%
- All Local Funds / \$15,428,489 / 8.2%
- All Federal Funds / \$5,651,043 / 3.0%

LCFF



LCAP

The system that determines how much funding FSD receives each year.

The district's 3-year plan based on state priorities and board goals to support student outcomes.

Determines how funds will be spent to realize those outcomes.

Involves community members and educational partners

LCFF/LCAP Eight State Priorities for Districts

Conditions of Learning

Basic Services

Qualified teachers Standards-aligned materials School facilities

State Standards

Implementation/access for all students Access for English Learners

Course Access

Broad course of study Programs for Special Education and English Learner students

Pupil Outcomes

Student Achievement

Improving achievement
EL student progress towards English
proficiency
EL reclassification rates

Other Student Outcomes

Measuring other important indicators in required areas of study Examples: P.E., History/Social Science, Science

Engagement

Parent Engagement

Parent input in decision making and programs from all parent groups

Student Engagement

Providing engaging instruction Metrics: attendance, absenteeism, dropout rates

School Climate

Promoting student health, safety Measured by suspension/expulsion rates, climate surveys

FSD LCAP = Grounded in Board Goals



High Expectations For All Students



Recruit, Hire, Support, and Retain Exceptional Staff



Promote Safety, Mental/Physical Health and Well-Being





Long-Term District Financial Stability



Welcome and Engage Families and Community

LCAP GOAL AREAS 2024-2027

Goal 1Student Achievement

Goal 3
Safe and Secure
Environment

Goal 2
Technology and Digital
Literacy

Goal 4
Parent and Community
Engagement

LCAP PLANNING PROCESS 2024–2025

ASSESS/INFORM

ENGAGE

Advisory Committee meets.

Review LCAP process, requirements, Board **Goals, LCAP Goals**

LCAP survey window opens

Committee reviews/revises LCAP Goals, Actions and Services.

Inform parent groups, students, educational partners of process.

REVIEW/INPUT

Advisory Committee reviews community input

DRAFT/PRESENT

Draft available to community for input via survey

Superintendent responds to questions

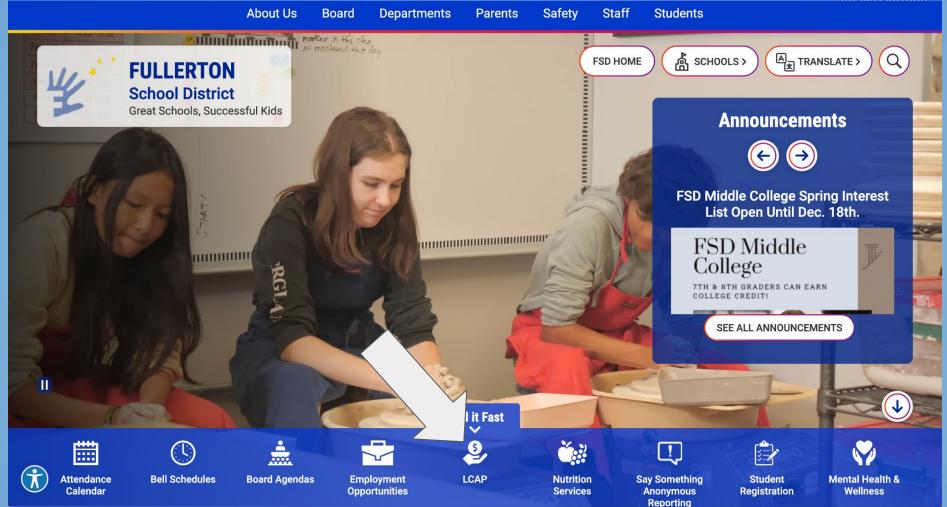
Present to School Board

APPROVE/IMPLEMENT

Public Hearing and Board Approval in June

Plan sent to OCDE in July for approval

> Implementation in 2025-2026





DELAC Elections DELAC Representatives Room 24



Parent Art Activity

Sandy Bretz ~ Art TOSA

HOLIDAYS AROUND THE WORLD

With Sandy Bretz



Use the Inspiration sheet, for ideas.



Using a permanent marker, draw a symbol or image of your holiday celebration.

TIP: Thick and thin lines create emphasis.



Use gold and silver sharpie to add more emphasis. Continue adding color to the design.
Remember to fill the page with a design. If you have time, add another design on

the back.





Transform your design into a decoration by adding a ribbon to the coaster.





